GRADING SYSTEM

The national examinations are all graded on a seven (7) point scale, i.e., A – G. All grades indicate a measure of positive achievement. Grade ‘A’ denotes the highest level of performance while grade ‘G’ denotes the lowest level.

The national examinations assess candidates’ grasp of key concepts, knowledge, skills and competencies required by the syllabus. Here is a general guide to what each of the seven grades indicates:

A
Knowledge - specific, appropriate and comprehensive; evidence of exceptional comprehension skills, and outstanding high order skills – problem solving and critical thinking skills

B
Knowledge - specific, appropriate and comprehensive; evidence of exceptional comprehension skills; very good high-order, problem-solving, critical thinking skills.

C
Knowledge specific and appropriate to the task – evidence of sound comprehension skills; good high – order, problem-solving skills.

D
Knowledge specific and appropriate to the task – comprehension evident, critical thinking / problem-solving skills satisfactory.

E
General basic knowledge exhibited, also evidence of ability to comprehend this knowledge and limited problem solving skills.

F
Basic knowledge still limited – goes beyond the recall, recognition level to show some understanding of this basic knowledge; very limited problem-solving skills evident.

G
Limited basic knowledge about the tasks required and only at the recall or recognition level – with no comprehension and no problem-solving skills evident.